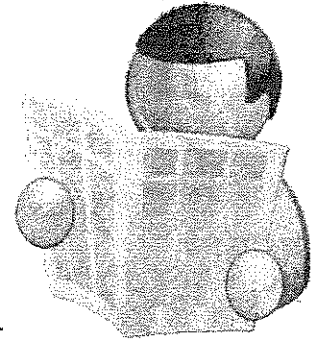


CURRENT EVENTS PRESENTATIONS
AP LANGUAGE AND COMPOSITION
SERVILICAN

1. weekly

There are many topics of interest in our world today. Many of these events reflect issues from the past that continue to make an impact on our lives. In an effort to emphasize your ability to write an opinion about topics of interest to you, the AP Exam has placed more emphasis on writing about these current issues. Students must become more knowledgeable on current issues and be able to write about them.



The purpose of this current events requirement is to build your knowledge base of what's going on locally, state-wide, and globally.

Everyone will be presenting on their own or in a pair of two. Each group will present current events representing each of the following categories. Every other week, from the time we start, a group will present to the class using either the Power Point or Prezi format. Each group will make approximately two presentations throughout the year.

- World/global event
- National event
- State or local issue
- Sports, arts, entertainment event issue
- A printed commentary (opinion piece) will be typed, copied and distributed to the class
- One photo, cartoon or graph showing a newsworthy topic

After the first group presents, the other groups must select one of the previous group's current event as a follow-up; keep the fluency of the events going!

When you select your current events you must focus on these seven areas: Poverty and Economics, Environment, Health/Disease, Gender issues, Religion, Local growth issues, Government/Politics. You should emphasize at least four of these areas when you present your current events.

The class period after you make your presentation, you should have a five to ten question quiz on an overhead transparency (or copied) to give to the class. If you do not have a quiz at that time, you will not get points for giving a quiz. You may not do it later! You will also grade these quizzes and return them to Ms. Servilican. Make the quizzes no more than 25 points and the questions may not

be yes/no questions but discussion questions that really test the knowledge of your listeners about the current events you presented.

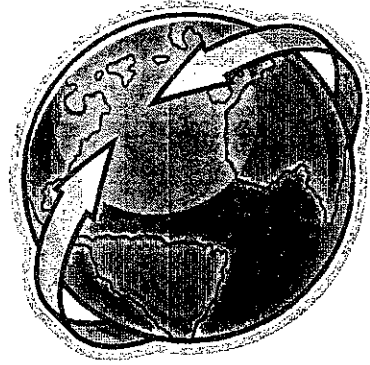
Your presentation must include the following:

- A visual of some type (Power Point, Prezi)
- A well-written typed commentary (three pages maximum; submitted the day ^{before} of your presentation)
- Oral presentation (the class will take notes, you may also provide them with an outlines to take notes or they can set up their own system)

Other requirements:

- A Works Cited page for all your story sources; must have at least three different sources
- All your sources must be in print even if it's something you saw on television or found online
- Both people are required to participate in the preparation, presentation, and evaluation of your current event presentation
- Presentations should be approx. 15 to 20 minutes on your scheduled day; practice beforehand. In other words, do not just read from your Power Point or Prezi but use bulleted points and know about your event so well that you can discuss it with the class.
- If you are absent on the day of the presentation, you need to make arrangements with your partner to get in your fair share of the work and you must grade the quizzes
- If you miss a presentation by another group, you need to find a copy of The New York Times from the classroom, cut out or copy the article you want to use, read it, and write a page and a half commentary about your opinion regarding the topic. This should be double-spaced, point 12 font.

Current Events Presentation Rubric
AP Language and Composition
Servilican



Before your presentation, fill out the first part of the survey and checklist. The scores and the survey will be used to evaluate your presentation. Ms. Servilican will fill out the rubric on the second part.

Present all 4

World/Global event:

National event:

State or local issue:

Sports, arts, entertainment event or issue:

Printed Commentary: Yes No

Class Quiz: Yes No

Photo, cartoon, or graph: Yes No

only need one

Teacher Evaluation:

Visual (Power Point, overheads, charts, graphs, poster, etc.) 20 _____

Commentary (typed and submitted on time) 20 _____

Oral Presentation (Organized, concise, includes and focuses on Poverty and Economics, Environment, Health/Disease, Gender issues, Religion, Local growth issues, Government/Politics) 50 _____

Works Cited page on Commentary 10 _____

Comments: _____